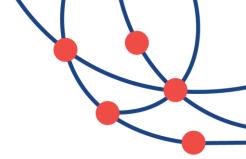
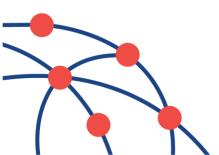


MAAKONDLIKE ARENDUSKESKUSTE VÕRGUSTIK



Network of County Development Centres of Estonia and Enterprising School Network



Programme

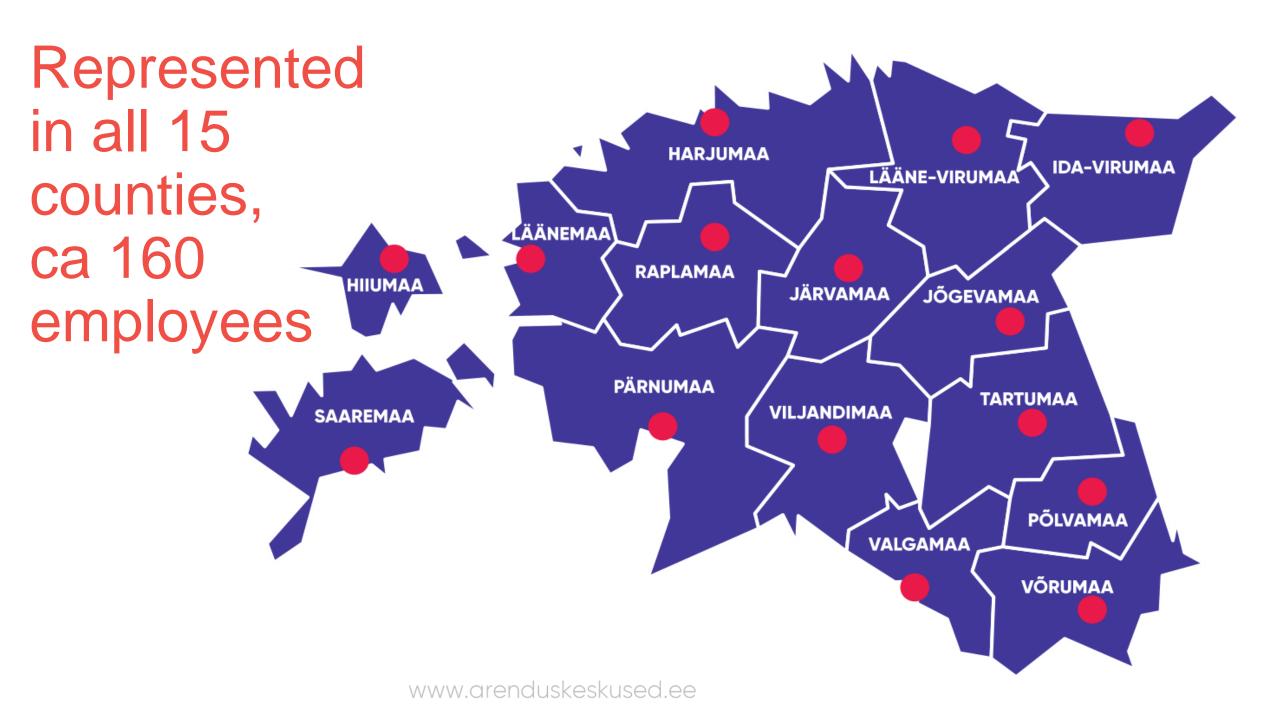
- 11:30 11:50 Overview of County Devolpment Centres network and Entrepreneurial School Network – Andres Huul, Member of the Board of NGO County Devolpment Centres
- 11:50 12:30 Shaping entrepreneurial attitudes in kindergarten. Case study of Triinu Kindergarten in Rakvere - Moonika Suurmaa, head teacher of Triinu Kindergarten
- 12:30 13:15 Entrepreneurial School activities in basic school level. Case study of Väätsa School - Anneli Mand, Headmaster of Väätsa Põhikooli direktor, head teacher and Entrepreneurial School co-ordinator Evelin Parts
- 13:15 13:30 Questions and answers

The Largest All-Estonian Counselling Network!

Established in 2003

We counsel
We train
We initiate and implement







- Consultations for potential, start-up and active entrepreneurs
- Analysis of the business idea, counsultation on preparation of business plan or change management
- Follow-up services:
 - consultation on development
 - mentor clubs
 - training programmes and grants

appr. 6000-8000 consultations annually

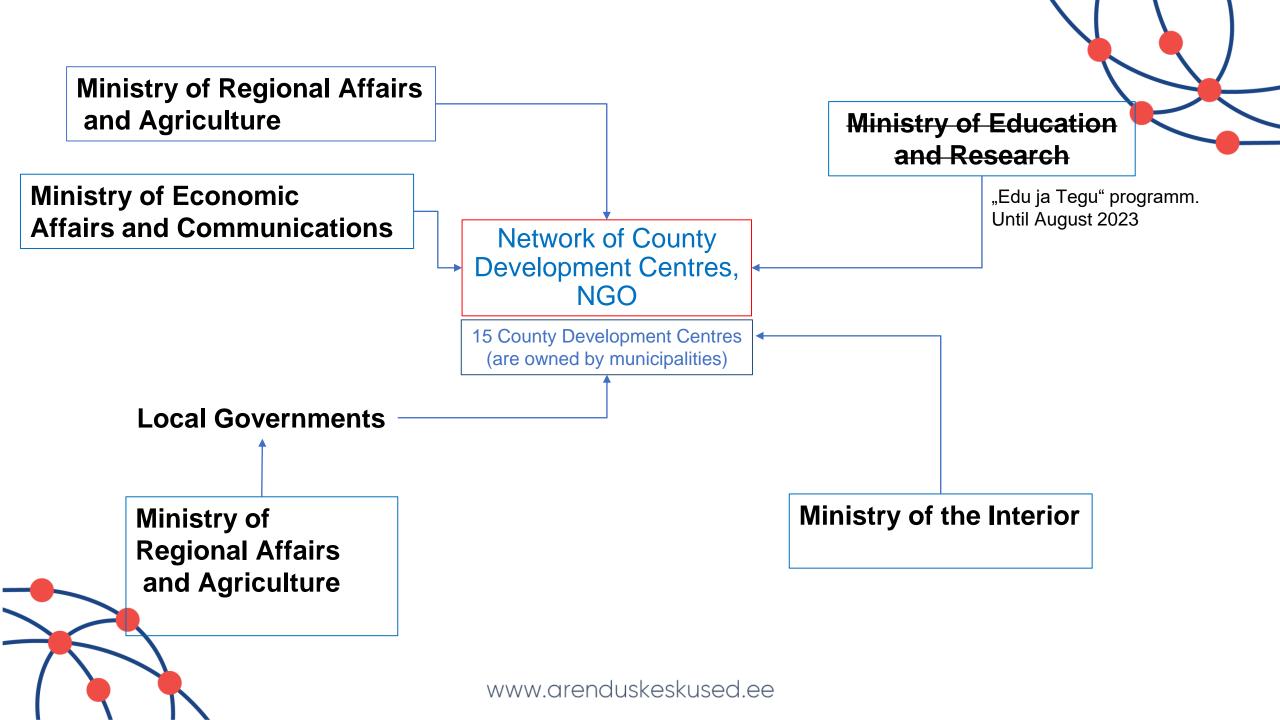
Ca 10000 - 14000 participants on different events annually

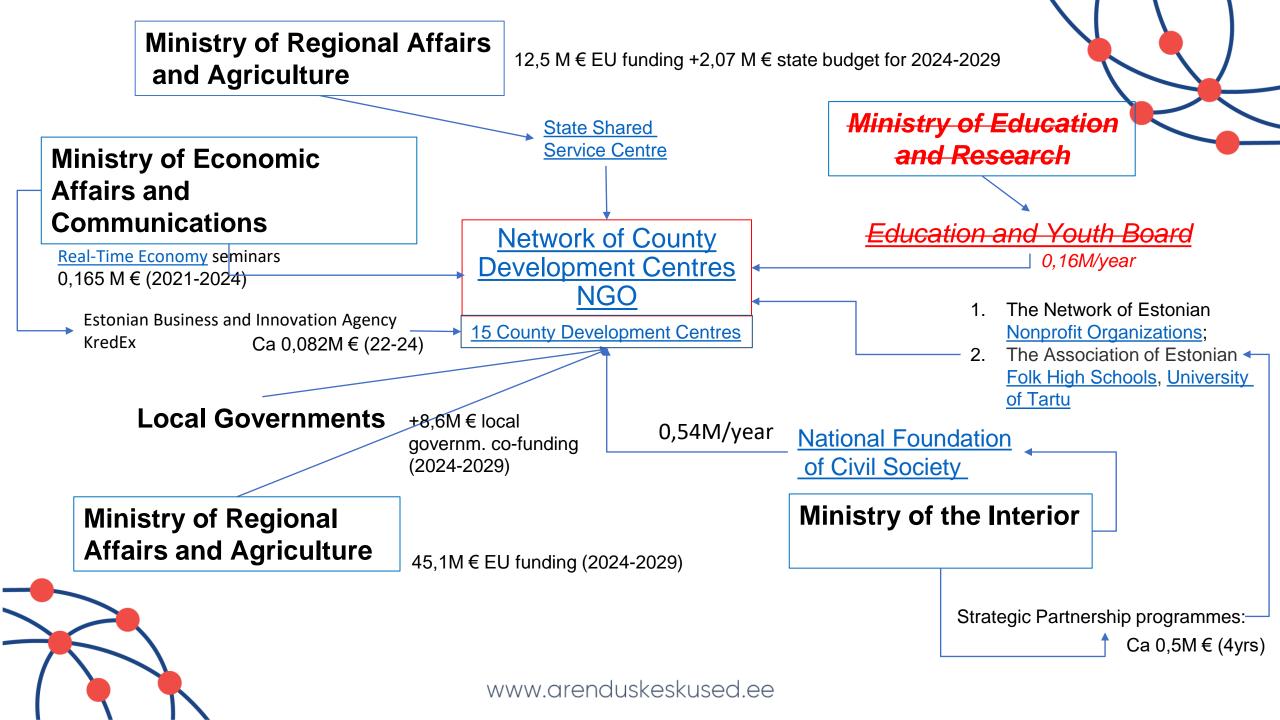
Averg. feedback number - 9 (1-10p scale)



Support for NGOs and initiatives throughout the organization's development cycle, including:

- inspiration for leaders;
- organization establishment;
- organizational capacity building;
- organizational management consultations;
- financial consultations for the activities of the organization;
- social entrepreneurship
 - In Co-Operation with <u>National Foundation of Civil Society</u>. **Appr 2000** consultations per year





Partners

Ministry of Regional Affairs and Agriculture
Ministry of Economic Affairs and Communications
Ministry of Finance
Ministry of Interior Affairs
State Shared Service Center Local governments / municipalities

- Estonian Business and Innovation Agency
- Estonian Unemployment Insurance Fund
- National Foundation of Civil Society

✤ etc



Active Youth

In the sector of business initiative, the objective is to provide young people the following:

- enterprising attitude
- economic thinking
- responsibility and concern
- capability of cooperation and analysis
- courage to dream

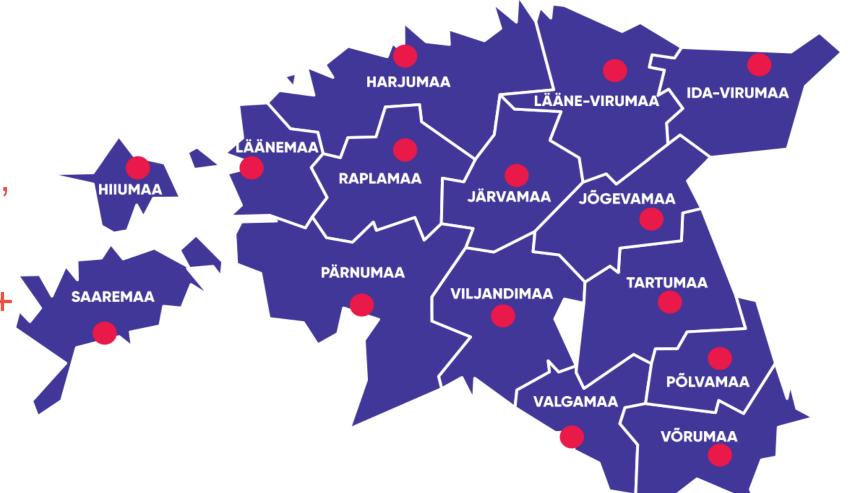
Active Youth

What we had (2014-2023):

- Central and local funding in all counties,

- 1 co-ordinaator for each county;

1 program manager+
1 co-ordinaator,
covering Estonia



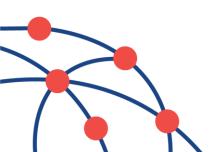


Enterprising School

"Enterprising School" is an educational programme aimed at integrating enterprising attitude into the school system.

History milestones:

2006 Programme started locally in Ida-Viru County by CDC.
2006-2020 programme was "exported" all over Estonia
2021-2023 Network of CDC took over. Development jump.
2022 – Kindergardens access was also financed







- 221 members in the network (2024) from all over Estonia
- 173 schools and 48 prep-schools with more than 41000 students
- Trainings for teachers ca 1200 participants per year

Enterprising School Complete Solution



Training Package

Basic training for entry – principles of Entrepreneurial education, Complete Solution (for all staff members)

Implementation Trainings – methodology and tools for Entrepreneurial education (TULEM, for teachers)

Training - Standard for management, principles and implementation (for headmaster and development team)

Tools

Teachers tool "TULEM"

Leadership tool "STANDARD"

methodology that supports development of entrepreneurial competence

Self-analysis and surveillance (based on the standard)

Basic Level: self analysis (1y results)+feedback

Silver Level: self analysis (3y)+ surveillance=feedback report t

Gold Level: self analysis (3y)+ surveillance =feedback report

Activities of the Network (Financial Literacy Mentor Club, Ed.Conference, Success stories, Seminars and trainings, e-Break etc) **Currently not available: Support from county co-ordinators** (in self- surveillance, study trips, network co-operation, etc)

You have to celebrate success!







Financial Lieracy Mentoring Programme for Teachers



Four seasons:

- 1. 2020/21 testing in 4 counties, 52 teachers, 11 mentors, FB group
- 2. 2021/22 11 counties, 90 schools, 171 teachers, 1 "head mentor"
- 3. 2022/23 10 clubs, 13 groups, 179 teachers, 121 educational institutions (88 schools, 8 vocational centres, 15 kindergartens, 3 hobby centres, 7 youth Centres).
- 4. 2023/24 co-ordinated by Ministery of Finance, 200 teachers, 10 clubs

Partners: Ministery of Finance and CDC Network Supporters: EU financed educational and regional programs, mentors, banks, universities

Acknowledgements 2023:



Achievement of the Year 2023 Financial literacy

Investment Achievement of the Year 2023 - Teachers Mentor Clubs of Financial Literacy



Sõmeru 9y School case games are vital!

- Enterpreneurship study is in curriculum for 4. and 7. graders
- <u>EnterpreneurshipBuffet</u> 3 x per year, DIY - kids with parents.
- Income-cost calculation, profit, etc
- Charity for Tallinn Zoo (snow owl)





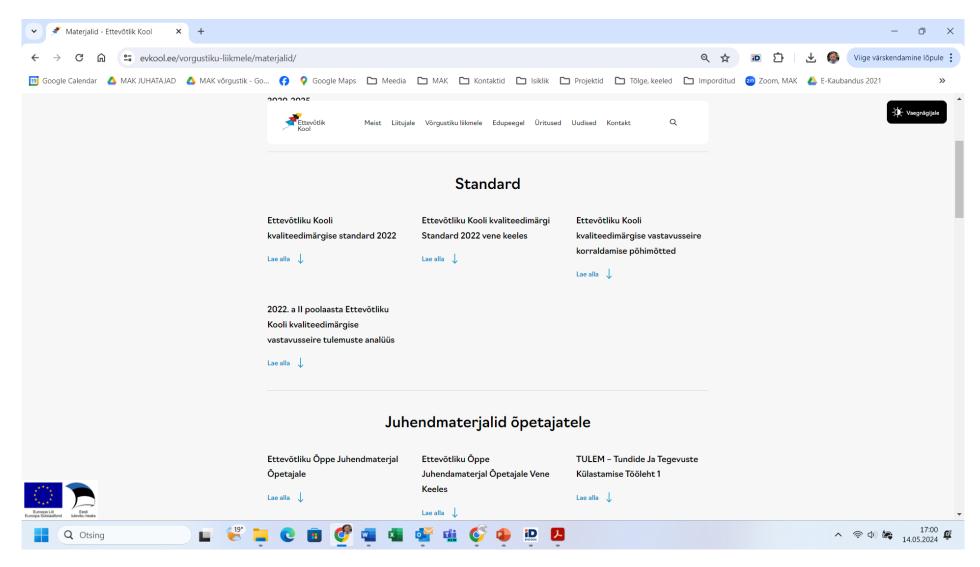
- **Career Week** parents introducing their professions
- Finance Literacy games

Enterpreneurial Family, Financial Literacy Compass, etc

- **Student Company** training, planning, production, sales, analyses. Finding investors, profit/loss, dividend sharing.
- Mentors, instructors are very important



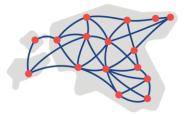
Check it out: Materials (some also in RUS)



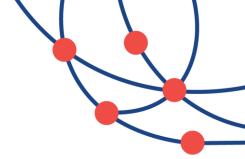
Main results/benefits of the program

(based on a study, conducted in 2021)

- The program enhances independence, encourages pupils to make decisions, provides them with more opportunities.
- Builds attitude: I WANT, I CAN, I ACT
- Systematic approach in developing entrepreneurship skills and in raising youth.
- Improvement of internal evaluation of schools the input from self-analysis is beneficial (better focus, longer-term development plans, stronger team, outside feedback to development plan, certification helps to set goals)
- Opportunity to train teachers
- Improved image and changing role of schools in communities
- Applying TULEM-methodology brings teachers out of their comfort zone, improving the quality of their lessons. Using TULEM-methodology has encouraged the teachers for selfdevelopment.
- The strength of the Entrepreneurial School Program lies in network and the presence of colleagues who think alike.
- The principles of the program endorse the development of other skills and encourages the use of the new educational approach
- Well-being program



MAAKONDLIKE ARENDUSKESKUSTE VÕRGUSTIK



Thank you!

Andres Huul Member of the Board Network of County Development Centres andres.huul@arenduskeskused.ee +372 5557 2557

