

Väätša Basic School as an entrepreneurial school



Information about the school

Location: Central Estonia - Türi county, Väätsa township approx. 800 inhabitants.

Students: 152 (12-23 student in one class)

Pedagogical personnel: 21 teachers (9 full capacity); in addition psychologist, special pedagog, social pedagog; assistant teacher; daycare teacher; principal, headteacher, activity manager.

Community school: 8 graduates (kitchen staff 100%). More than half are parents, previous parents or grandparents. 17 are locals or from the neighbour county.



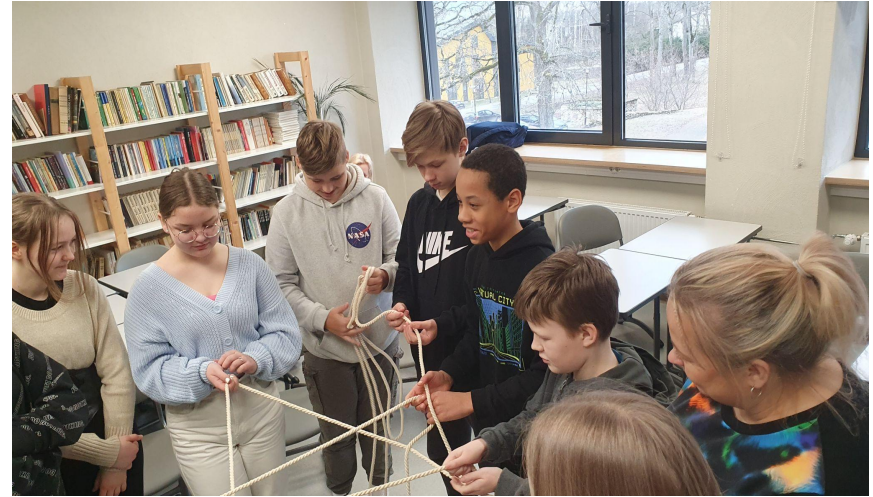
Entrepreneurial school

Part of the network starting form 2016. School's internal evaluation is based on Entrepreneurial School standards. Data collection is systematic and on daily basis.

Main focus: knowingly developing students entrepreneurial attitudes.

Supporting the children:

- to be bold and looking for a new solutions;
- set personal goals;
- to cooperate with others and be an active member of the community;
- to be able to analyze oneself.

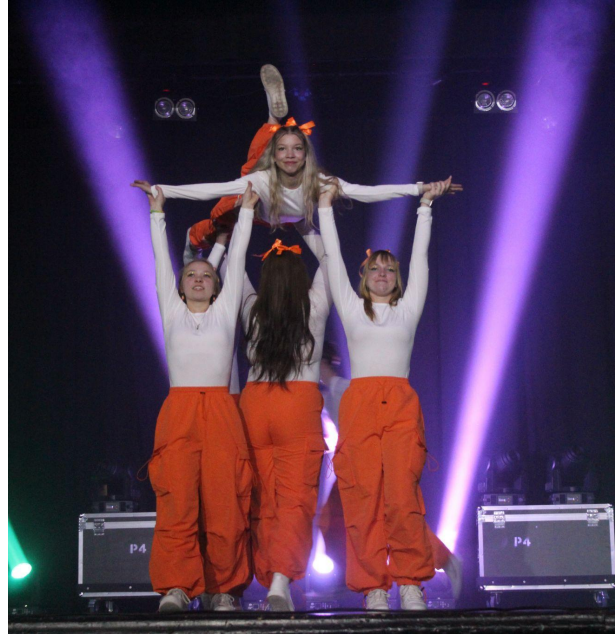


Entrepreneurial activities at school

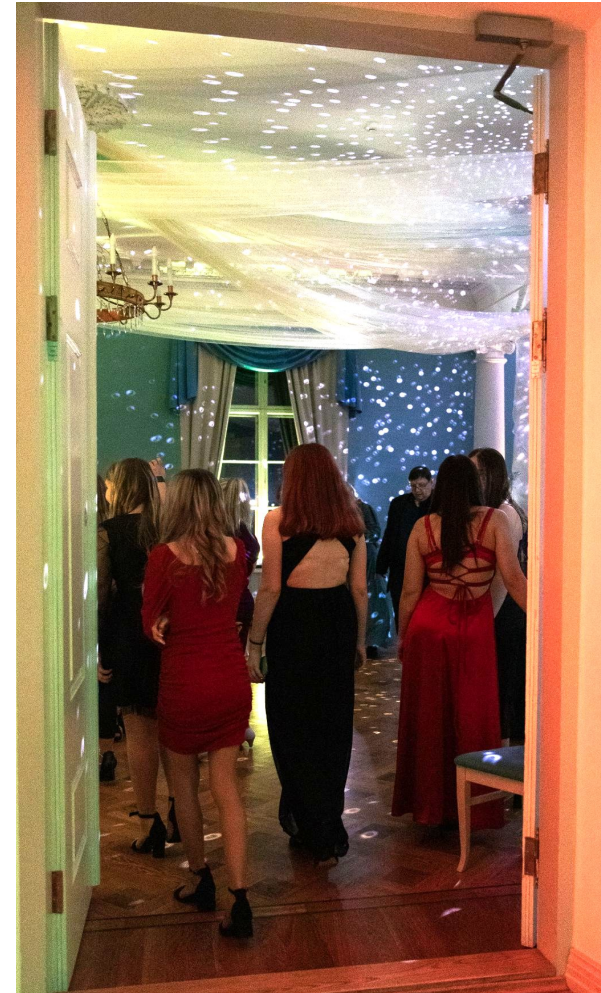
- Entrepreneurial lesson at 8th grade
- Career lessons at 9th grade
- Bring along to the Work Day and Job Shadowing Day
- Back to the School Day
- Students give lessons
- Involving students in school activities and development through **Student Board**:
 - participating students from 5th-9th grade;
 - members are also part of the school board of trustees and study council;
 - organize events at school and for the community;
 - make amendment proposals and review school documents.



Events arranged by students



We approach **students initiative** with attention and **provide support** when it is expected of us.



Mini Opinion Festival “Normus” for the School Youth



From student to student



Christmas Fair

Involving parents and former graduates in school activities

In order to achieve the Entrepreneurial School goals, guest teachers and partners are involved in learning process. Next to theory, practical experience and involvement with everyday life are important. More than 75% of teachers are involving previous graduates or specialist as guest teachers in their lessons.



Cooperation with community vol 1



Cooperation with community vol 2



**Display Windows and
Christmas Market**



The taste of “Honey” from Väätsa Basic School

Practical experience and involvement with everyday life are important in teaching

There are two beehives on our school's roof and one of them was made by our student as a creative project. Life of the bees is also part of 8th grades curriculum.

Jar of honey from our bees is also school's souvenir.



More examples to support entrepreneurship



**Integrated learning
and teachers
collaboration.**



Guests at school and in lessons



**Our school is visited by
couple of hundred people
every year.**



Thank you and looking forward for your questions!

